



**WARREN
WOOD**
PRIMARY SCHOOL

MFL subject policy

Key Document Details:

Author:	MFL Subject Lead (SM)	Department:	Education
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Approver:	Executive Team	Date Ratified:	



Equality Impact Assessment

Who is the policy or process intended for?	Pupils	Employees	Govs/ Trustees	Volunteers	Visitors
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Status of the policy or process:	New policy or process			Existing policy or process	
	<input type="checkbox"/>			<input checked="" type="checkbox"/>	
Analysis					
Protected Characteristic	Impact analysis			Explanation of impact analysis	
	Positive	Neutral	Negative		
Age:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Disability:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Sex:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Gender reassignment:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Race:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Religion or belief:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Sexual orientation:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Marriage or civil partnership:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Pregnancy and maternity:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Pupil groups (PP/SEN/CLA):	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Evaluation and decision making					
Summary of action taken:					
Final decision:					

Our Vision

To be the most respected family of schools - trusted to provide the highest quality of educational experiences in our communities.

We believe that by working together, rather than in isolation, we can accelerate school improvement and embed our vision in our academies. In working and collaborating towards our common strategic objectives, we can create more opportunities for lifelong success for our students.

The fundamental philosophy behind the Beyond Schools Trust's vision and strategic plan is all about thinking beyond the present day; looking at what is right for our students and staff both now and in the longer term.

Put simply we strive to:

- Develop and retain the best employees that know how to provide the best educational experience



- Support, motivate and reward our employees to go above and beyond for our students
- Be responsive to our students' and employees' needs so they are prepared for a rapidly changing world.

Our Mission

We want every one of our students, teachers, or Governors to be the best that can be. We will work tirelessly to support them to reach their potential.

MFL Intent

The **MFL** curriculum is designed to equip pupils with knowledge of **French** vocabulary and grammar. **French** will be taught progressively to allow pupils to acquire, use and apply a growing bank of vocabulary organised around topics. It will help equip pupils with the skills to be confident global citizens.

Aims and objectives

The teaching of MFL encourages a positive attitude to learning an additional language, opening minds to other cultures and ways of life. At Warren Wood Primary School, French is the chosen language to be studied.

At KS1 the teaching of MFL offers opportunities for children to:

- become more aware of other cultures through a French theme day.
- Access short engaging fun based lessons to teach, greetings, numbers, colours and topic based vocabulary.
- French songs

At KS2 the teaching of MFL offers opportunities for children to:

- become increasingly familiar with the sounds of a modern foreign language • begin to understand and communicate in a new language
- make comparisons between French and English • increase their cultural awareness by learning about different countries and their people and foster positive attitudes towards foreign language learning
- use their knowledge with increasing confidence and competence to understand what they hear and to express
- develop the skills to be confident global citizens.
- inspire an interest of learning languages and being inquisitive about other cultures and countries

LESSONS



Lessons KS1 In Foundation Stage and KS1, a weekly fun and engaging activity will be introduced to allow rote learning of key vocabulary and pronunciation.

Camembert Bear puppet is available to facilitate the above.

Record activities in a class floor book.

Lessons: French is taught in a whole-class setting by the class teachers within KS2. Teachers use the Rising Stars French scheme of work when teaching the children within their class. This scheme is used as a vehicle to teach the objectives from the National Curriculum. The lessons are designed to motivate, captivate and interest children from the first moment. They have clear, achievable objectives and incorporate different learning styles. SEN children have access to the curriculum through variation of task, grouping or support from an adult. Each class has a timetabled slot for teaching MFL every week in KS2. French can also be revisited in short sessions throughout the week to consolidate knowledge and ensure new language is retained.

French lessons include: -

PowerPoints and interactive whiteboard materials

Games - Songs & raps

Differentiated desk-based consolidation activities

Worksheets are provided throughout each teaching unit and can be used in class

Dictionaries and French books

At Warren Wood Primary School, we use the Rising Stars scheme of work as a vehicle in order to teach the objectives from the National Curriculum. A broad range of skills and knowledge is taught throughout the year groups in KS2 which allow progression of skills and knowledge to be built upon over time as the children go through the school.

Impact

Our vision is that all children will develop an interest in languages and will gain the foundation skills needed to develop their learning further in KS3. Studying MFL supports our understanding of different cultures and communities, developing our understanding and compassion for others. A wider impact is that children will be able to apply their skills should they travel to any French speaking countries in the world. Through providing a hands-on, engaging French curriculum for all children at Warren Wood Primary School, children will develop a secure foundation of skills to develop their learning further in the following key stages and the wider world. We aim to encourage a lifelong love of learning languages.

Inclusion



The school provides a broad and balanced curriculum to all children regardless of ability or background. Lesson activities are differentiated to ensure all children are able to access their learning. SEND are supported in a variety of ways including: word mats, writing frames, adapted challenges, altered resources and equipment, visual aids, specific questioning, pictorial representations, adult support and peer support. To support AGT children, teachers use different open-ended questions and statements as well as adapted challenges and next steps to allow for deeper thinking and application of French knowledge and skills at a mastery level. Our work on other world cultures supports diversity and equal opportunities of all. Access to the curriculum does not exclude children on the grounds of family finances.